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ARTICLE

Posture in College Students: a quantitative analysis of body alignment, muscle fitness and mobility

Joanna Farmer^{1,*}

1 Department of Physical Education, Dawson College, Montreal, Quebec, Canada, H3Z1A4

*Corresponding Author: jfarmer@dawsoncollege.qc.ca

Abstract

Background: Most college students have alignment deficits and yet there is little information in the physical education curriculum about the nature of these deficits, or guidance on how students can overcome them. **Purpose:** The purpose of this study is to establish norms for common alignment deficits and to investigate the relationship between body alignment and physical fitness. **Methods:** 502 students conducted a posture lab during regular class-time; they observed their alignment in the frontal, sagittal and transverse planes and performed standard tests of muscle fitness and mobility. **Results:** Only 18 students had neutral body alignment. These students had higher scores on the plank, push-up and air squat tests. These results suggest a positive relationship between neutral alignment and muscle fitness. Other results identified relationships between specific alignment deficits with lower scores on muscle fitness and mobility tests. Rates of common alignment deficits were established as were population differences by sex, age and BMI. Students in the underweight BMI category had more alignment deficits compared to other students as did females compared to males. **Conclusion:** Posture is a valuable component of the physical education curriculum. Teaching fitness from a body alignment perspective can help students to overcome/reduce the effects of alignment deficits and improve athletic performance. **Health & Fitness Journal of Canada 2021;14(2):18-36.**

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Introduction

This study investigates the rate of alignment deficits among college students, and examines the relationships between alignment deficits, muscle fitness and mobility.

An alignment deficit occurs when two body segments join inefficiently instigating joint strain and excess muscle tension. A deficit is identified either by the joint or the displacement; for example, ankle pronation or forward head. Each deficit can affect adjoining body segments, instigating a chain reaction that can destabilize

posture and reduce mobility (Gokhale, 2008; Starrett, 2013).

Posture assessment labs are common in college-level physical education; these labs are included in the following texts (Fahey, Insel, Roth & Wong, 2017; Hopson, Donatelle, & Littrell, 2013; Powers, Dodd & Jackson, 2017; Chevalier, 2016).

Unlike fitness assessments, alignment assessments do not provide population rates, or data on variance according to age, sex, or body mass index (BMI), and, other than the Chevalier 2016 text, most do not emphasize the beneficial relationship

between body alignment and fitness. Without this information, students lack both a framework from which to analyze their results and have little guidance on how to make improvements.

The percentage of students with one or more deficits is expected to be high. According to Bricot (2008), 90% of the population have alignment faults. This is not surprising given the numerous factors that affect alignment; everything from genetics to culture (Gokhale, 2008). This study focuses on the effects of muscle weakness and muscle imbalance on alignment. The theoretical framework linking muscle development to alignment is well established (Page, Frank & Lardner, 1967). However, there is little applied research connecting alignment to fitness performance. The hypothesis of the study is that college students with ideal, neutral body alignment will have better results on muscle fitness and mobility tests when compared to students with alignment deficits.

Methods

In developing the assessment for this study, a survey of posture appraisals was conducted from many disciplines: the early work of Feldenkrais (1972); the rehabilitative approach of Vladimir Janda (Page, et. al., 1967); posture analysis for musicians (Mark, 2003), fitness training for elite athletes (Cook, 2003; Starrett, 2013; & Rippetoe, 2017); and from posture specialists (Gokhale, 2008; Bricot, 2008; & Kendall, McCreary, Provance, Rodgers & Romani, 2005;). Based on this literature, the following conception of posture and alignment were adopted for this study. Posture is considered to be a global concept that includes alignment, muscle development, joint mobility and body weight. Neutral body alignment is defined

as having no deficits in the sagittal, frontal and transverse planes.

A new posture assessment was designed for this study (Figure 1). The tests in the sagittal and frontal planes are based on standard tests (Fahey et al., 2017). Given the importance that Gokhale (2008) places on pelvic alignment, a test of pelvic tilt was added. The 'the hands-on belly test' was developed to assess pelvic tilt and eliminate false swayback - individuals with large buttocks can sometimes appear to have swayback when they have, in fact, a neutral pelvic tilt. Assessments for rotation in the transverse plane are from Bricot (2008). The terminology of the assessment, including substitution of the term 'normal' with 'neutral', is adopted from Starrett (2013). The assessment is not graded, as it is in some texts. New graphics were designed by Nic DiLauro (Figure 1).

The fitness tests of general muscle strength included standard push-ups, air squats and planks. The hand dynamometer was used to test grip strength, and the one-foot, closed-eye test was used for balance. Mobility tests included the standing toe-touch, the lying hip flexion test and the superman test for shoulder mobility. For grip strength, balance, and hip mobility, participants noted separate scores for dominant and non-dominant sides. The Apley scratch test was used to test for shoulder mobility in relation to hand dominance.

Participants

Physical education is compulsory in Quebec colleges. This ensured a diverse population for the study. A total of 502 students participated from 29 various activity classes. The selection of classes was random; it depended on the schedule of the 10 teachers who volunteered their class time. There were slight variations in

the total number of students for each test due to: late arrivals (about 1-3), students with injuries: push-ups (9) and air squats (8).

Student participation was anonymous and voluntary. Participant characteristics were obtained for sex and age, and participants entered their height and weight to calculate body mass index (BMI). All participants provided written informed consent. Ethical approval was obtained from the Dawson College Research Ethics Board. The study adhered to the guidelines established by the Declaration of Helsinki.

Experimental Design

The study was conducted during students' regular physical education class. There were 18-24 participants for each class. The assessment was projected on a screen in the sport facility. The students were guided through the assessment with the same instructions, stated only by the researcher, while the regular teacher circulated among the students to assist with quality control. All teachers were experienced with fitness testing and familiar with alignment assessment. For each alignment assessment, students entered their category—neutral or deficit—via their cell phones through a web link to a Microsoft Office form. Similarly, for the fitness assessment, students entered their numeric scores for tests of muscle fitness and their categories for tests of mobility. The Microsoft Office form generated the data sheet.

Data Analysis

The data analysis was carried out by the Adaptech Research Network in Montreal. The data is presented in 3 groups:

A: Rates of alignment deficits and population variance according to age, sex, and BMI, by percentage.

B: Fitness results and according to age, sex, and BMI. Additionally, results are presented for variance according to dominant vs. non-dominant side.

C: Analysis of fitness results by alignment: students with neutral alignment vs. students with no alignment deficits. ANOVA analysis was used to test for possible relationships between body alignment categories vs. numeric fitness scores. Chi Square analysis was used to test for possible relationships between body alignment categories and mobility categories.

Limitations of the Study

The data for the alignment assessment was based on participant self-observation, not measurement, and the data for the fitness assessment depended on participant adherence to performance criteria.

Results

Group A: Tables for Rates of Alignment Deficits & Variance by age, sex, and BMI. The alignment results include: rates of alignment (Table 1); population description by age, sex, and BMI (Table 2) and variance in rates of alignment deficits by age, sex, and BMI (Tables 3, 4, and 5).

Group B - Fitness Results

The fitness results include: muscle fitness results by age, sex, and BMI (Tables 6 & 7); mobility results by age, sex, and BMI (Tables 9 & 10) and fitness results by dominant vs. non-dominant side (Table 10).

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Table 1: Rates of Alignment Deficits.

Sagittal Plane			Frontal Plane			Transverse Plane					
n.		%	n.		%	n.		%			
Lumbar Curve			Head			Shoulders					
Neutral	373	75%	Neutral	390	78%	Neutral	277	55%			
Swayback	94	19%	Tilted	109	22%	Rot. to D	145	29%			
Flatback	33	7%	Shoulders			Rot. to N-D.	78	16%			
Pelvic tilt						Back					
Neutral	380	76%	Neutral	218	44%	Neutral	360	72%			
Anterior	86	19%	Higher on D.	150	30%				Rotated	140	28%
Posterior	33	7%	Higher on N-D	131	26%						
Head			Hips			Pelvic Girdle					
			Neutral	372	75%	Neutral	265	53%			
Neutral	266	53%	Tilted	127	25%	Rot. to D.	138	28%			
Forward	233	47%	Knees			Rot. to N.D.	95	19%			
Shoulders						Overall Alignment					
Neutral	314	63%	Neutral	358	72%						
Forward	185	37%	Varus	42	8%						
Elbow			Valgus	99	20%	Neutral for all 1 + deficits	18 481	4% 96%			
			Ankles								
Neutral	379	76%	Neutral	310	62%						
Hyperextend	121	24%	Supinate	41	8%						
Knees			Pronate	148	30%						
			Foot Arches								
Neutral	333	67%	Neutral	243	49%						
Hyperextend	166	33%							High	44	8%
						Low	213	43%			

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Table 2: Population Description by Sex, Age, & BMI for Participants with Neutral Alignment vs. Participants with Alignment Deficits.

Sex									
	Males		Females		Prefer not to say				
	n	%	n	%	n	%	Total		
Deficits	150	32%*	329	68%*	3	0%	482		
Neutral	8	44%*	10	56%*	0	0%	18		

Age					
	17 - 21		22 -35		
	n	%	n	%	Total
Deficits	443	92%	41	8%	484
Neutral	16	89%	2	11%	18

BMI									
	Underweight BMI < 18.5		Normal BMI 18.5-24.9		Overweight BMI 25-29.9		Obese BMI 30 +		
	n	%	n	%	n	%	n	%	Total
Deficits	52	10%*	300	63%*	94	20%	30	6%	476
Neutral	0	0%*	14	78%*	3	17%	1	5%	18

Note: the sex group 'prefer not to say' with 3 participants was too small to form a category for analysis. Thus, for all BMI charts, the maximum total number was reduced from 502 to 499.

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Table 3: Variance in Rates of Alignment Deficits by Age.

(Age group 1: 17-21; group 2: 22-35) (level of significance* ≥ 5%, sample size ≥ 10)

Sagittal Plane														
Age	Forward Head							Knee Hyperextension						
	Neutral		Forward		Total			Neutral		Hyperextension		Total		
1	238	52%	219	48%*	457			298	65%	159	35%*	457		
2	28	67%	14	33%*	42			35	83%	7	17%*	42		
	Forward Shoulders							Elbow Hyperextension						
	Neutral.		Forward.		Total			Neutral.		Hyperextension		Total		
1	285	62%	172	38%*	457			345	75%	113	25%*	458		
2	29	69%	13	31%*	42			31	81%	8	19%*	42		
	Lumbar Curve - no significance							Pelvic Tilt						
	Neutral.		Swayback.		Flatback.		Total	Neutral.		Anterior.		Posterior.		Total
1	340	74%	86	19%	31	7%	457	343	75%	82	18%*	32	7%	457
2	32	77%	8	19%	2	5%	42	29	69%	13	31%*	1	2%	42
Frontal Plane														
	Head - no significance							Shoulders						
	Level.		Tilted.		Total			Neutral.		Tilted		Total		
1	335	78%	102	22%	457			196	43%	161	57%*	457		
2	35	83%	7	17%	42			22	52%	20	47%*	42		
	Knees							Hips						
	Neutral		Varus		Valgus		Total	Neutral		Tilted		Total		
1	325	71%	38	8%	94	21%*	457	336	74%	121	26%*	457		
2	33	79%	4	10%	5	12%*	42	36	86%	6	14%*	42		
	Ankles							Foot Arches - no significance						
	Neutral		Supinate		Pronate		Total	Neutral		High Arch		Low Arch		Total
1	279	61%	38	8%	140	31%*	457	218	48%	44	10%	196	43%	458
2	31	74%	3	7%	8	19%*	42	25	60%	0	0%	17	40%	42
Transverse Plane														
	Shoulder Girdle Rotation							Pelvic Girdle Rotation - no significance						
	Neutral		Rotated		Total			Neutral		Rotation		Total		
1	249	54%	209	46%*	458			239	52%	217	48%*	456		
2	28	67%	14	34%*	42			26	62%	16	39%*	42		
	Back Rotation - no significance													
	Neutral		Rotation		Total									
1	334	72%	124	27%	458									
2	29	69%	13	31%	42									

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Table 4: Variance in Rates of Alignment Deficits by Sex.

(level of significance* $\geq 5\%$, sample size ≥ 10)

Sagittal Plane														
M/F	Forward Head						Knee Hyperextension							
	Neutral		Forward		Total		Neutral		Hyperextension		Total			
M	76	49%	80	51%*	156		119	76%	37	24%*	156			
F	188	55	152	45%*	340		212	62%	128	38%*	340			
	Forward Shoulders - no significance						Elbow Hyperextension							
	Neutral.		Forward.		Total		Neutral.		Hyperextension		Total			
M	99	63%	58	37%	157		135	86%	22	14%*	157			
F	214	63%	125	37%	339		241	71%	99	29%*	340			
	Lumbar Curve						Pelvic Tilt							
	Neutral.		Swayback.		Flatback.		Neutral.		Anterior.		Posterior.		Total	
M	108	69%	33	21%	15	10%*	157	116	74%	23	15%	18	11%*	157
F	263	77%	60	18%	18	5%*	341	262	77%	62	18%	15	5%*	339
Frontal Plane														
	Head - no significance						Shoulders							
	Level.		Tilted.		Total		Neutral		Tilted.		Total			
M	122	78%	35	22%	157		80	51%	76	49%*	156			
F	265	78%	74	22%	339		136	40%	204	60%*	340			
	Knees						Hips - no significance							
	Neutral		Varus		Valgus		Neutral		Tilted		Total			
M	117	75%	14	9%	25	16%*	156	114	73%	42	27%	156		
F	238	70%	28	8%	74	22%*	340	256	75%	84	25%	340		
	Ankles						Foot Arches							
	Neutral		Supinate		Pronate		Neutral		High Arch		Low Arch		Total	
M	107	69%	14	9%	35	22%*	156	85	54%	10	14%	62	39%*	157
F	201	59%	26	8%	113	33%*	42	156	46%	34	10%	150	44%*	340
Transverse Plane														
	Shoulder Girdle Rotation - no significance						Pelvic Girdle Rotation - no significance							
	Neutral		Rot. Dom.		Total		Neutral		Rotation		Total			
M	88	56%	69	44%	157		84	54%	72	46%	156			
F	187	55%	152	45%	339		180	53%	159	47%	339			
	Back Rotation													
	Neutral		Rotation		Total									
M	122	78%	35	22%*	157									
F	236	69%	104	31%*	340									

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Table 5: Variance in Alignment Deficits by BMI.

(level of significance* $\geq 5\%$, sample size ≥ 10) U = underweight (<18.5); N = normal (18.5-24.9); O = overweight (25-29.9); Ob = obese 30+

Sagittal Plane													
BMI	Forward Head					Knee Hyperextension							
	Neutral		Forward		Total	Neutral		Hyperextension		Total			
U	28	54%	24	46%	52	35	67%	17	33%	52			
N	174	55%	140	45%*	314	214	68%	101	32%*	315			
O	45	46%	52	54%*	97	62	65%	34	35%	96			
Ob	16	52%	15	48%	31	19	61%	12	39%*	31			
Forward Shoulders													
	Neutral.		Forward.		Total	Elbow Hyperextension							
						Neutral.		Hyperextension		Total			
U	28	54%	24	46%*	52	36	69%	16	31%*	52			
N	202	64%	112	36%*	314	237	75%	78	25%*	315			
O	59	61%	38	39%	97	62	65%	34	35%*	96			
Ob	23	74%	8	26%	31	19	61%	12	39%*	31			
Lumbar Curve													
	Neutral.		Swayback.		Flatback.		Total	Pelvic Tilt					
								Neutral.		Anterior.		Posterior.	Total
U	38	74%	10	20%	3	6%	51	37	71%	13	25%*	2	4%
N	243	77%	53	17%*	20	6%	316	252	80%	44	14%*	18	6%
O	67	69%	23	24%*	7	7%	97	66	68%	22	23%*	9	9%
Ob	22	71%	7	23%	2	6%	31	22	71%	6	19%	3	10%
Frontal Plane													
Head - no significance							Shoulders						
	Neutral		Tilted.		Total		Neutral		Tilted.		Total		
U	44	85%	8	15%	52	25	48%	27	52%	52			
N	241	77%	73	23%	314	139	44%	176	56%*	314			
O	72	74%	25	26%	97	36	37%	97	63%*	97			
Ob	28	90%	3	10%	31	15	48%	16	52%	31			
Knees							Hips						
	Neutral		Varus		Valgus		Total	Neutral		Tilted		Total	
U	38	73%	7	13%	7	13%	52	33	63%	19	37%*	52	
N	232	74%	21	7%	61	19%*	314	239	76%	75	24%*	314	
O	64	66%	10	10%	23	24%*	97	75	77%	22	23%	97	
Ob	21	68%	3	10%	7	22%	31	23	74%	8	26%	31	
Ankles - no significance							Foot Arches - no significance						
	Neutral		Supinate		Pronate		Total	Neutral		High Arch		Low Arch	Total
U	30	58%	4	8%	18	34%	52	23	44%	7	14%	22	42%
N	191	61%	27	9%	96	30%	314	156	50%	24	8%	135	42%
O	60	62%	10	10%	27	28%	97	44	46%	11	11%	42	43%
Ob	25	81%	0	0%	6	19%	31	17	55%	1	3%	13	42%
Transverse Plane													
Shoulder Girdle Rotation - no significance							Pelvic Girdle Rotation						
	Neutral		Rotation		Total		Neutral		Rotation		Total		
U	30	58%	22	42%	52	31	59%	22	42%	52			
N	176	56%	139	44%	315	171	55%	142	45%*	313			
O	51	53%	46	47%	97	46	47%	51	53%*	97			
Ob	18	58%	13	42%	31	15	48%	16	52%*	31			
Back Rotation													
	Neutral		Rotation		Total								
U	36	69%	16	31%*	52								
N	235	75%	80	25%*	315								
O	65	67%	32	33%*	97								
Ob	23	74%	8	26%	31								

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Table 6: Muscle Fitness Results by Age and Sex

(level of significance $\geq 5\%$; sample size ≥ 10)

Age										
There were no significant results between group 1: 17-21 and group 2: 22-35										
Sex										
	Poor		Below Ave.		Average		Above Ave.		Excellent	
	0 - 36		37 - 60		61 - 119		120 - 180		181+	
Planks	n	%	n	%	n	%	n	%	n	%
Males	6	4%	15	10%*	79	50%	37	23%*	20	13%*
Females	42	12%	50	15%*	190	56%	37	11%*	19	6%*
Push-ups	0 - 2		3 - 4		5 - 20		21 - 30		31+	
Males	3	2%	1	1%	67	42%	50	32%*	35	22%*
Females	45	14%	44	13%	215	64%	22	7%*	8	2%*
Air Squats	0 - 34		35 - 49		50 - 130		131 - 200		201+	
Males	12	8%	20	13%	79	50%	44	28%*	0	0%
Females	31	9%	31	9%	197	58%	72	21%*	3	1%
Hand Grip - Dominant Hand										
Dom. Hand	0 - 18		19 - 22		23 - 37		38 - 45		46 +	
Males	2	1%	2	1%	43	27%	66	42%*	40	25%
Females	40	12%	68	21%	206	62%	12	4%*	5	2%
Hand Grip - Non-dominant Hand										
	0 - 17		18 - 21		22 - 33		34 - 44		45 +	
Males	1	1%	3	2%	42	27%	74	47%	33	21%
Females	47	14%	57	17%	212	64%	9	3%	6	2%
Balance - Dominant Foot										
	0 - 8		9 - 13		14 - 59		60 - 94		95 +	
Males	20	13%	15	10%	88	56%	23	15%	10	6%
Females	32	10%	36	11%	194	57%	39	12%	37	11%
Balance - Non-dominant Foot										
	0 - 5		6 - 10		11 - 44		45 - 87		88 +	
Males	9	6%	27	17%*	86	84%	22	14%	12	8%
Females	10	3%	32	10%*	217	64%	45	13%	34	10%
Note. Significance is considered for categories above and below average—not for average. Also, the sample sizes are often too small for significance.										

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Table 7: Muscle Fitness Results by BMI.

(level of significance* ≥ 5% & sample size ≥ 10)

Push-ups	Underweight		Normal		Overweight		Obese	
Norms	n	%	n	%	n	%	n	%
Poor	10	20%*	25	8%*	8	8%	8	27%
Below Ave.	10	20%	49	16%	14	15%	5	16%
Average	12	24%	72	23%	27	28%	8	26%
Above Ave.	10	20%	86	28%	24	25%	7	23%
Very Good	8	16%	50	16%	14	15%	2	6%
Excellent	1	2%	29	9%	9	9%	3	10%
Total > ave.	19	48%*	165	53%*	47	49%*	9	39%
Total	51	100%	311	100%	96	100%	31	100%
Plank								
Poor	10	20%*	28	9%*	6	6%	5	16%
Below Ave.	11	21%	76	24%*	36	38%*	13	42%*
Average	8	15%	39	12%	8	8%	6	19%
Above Ave.	14	27%	88	28%	28	29%	5	16%
Very Good	8	15%	49	16%	13	14%	2	6%
Excellent	1	2%	34	11%	5	5%	0	0%
Total > ave.	23	44%*	171	55%*	46	48%*	7	22%
Total	52	100%	314	100%	96	100%	31	100%
Squats								
Poor	8	16%	33	11%	9	9%	1	3%
Below Ave.	10	20%*	37	12%*	20	21%*	10	32%*
Average	15	29%	79	26%	28	29%	8	26%
Above Ave.	12	24%	80	26%*	14	14%*	6	19%
Very Good	6	12%	77	25%	26	27%	6	19%
Excellent	0	0%	3	1%	0	0%	0	0%
Total > ave.	18	36%*	160	52%*	40	41%*	12	38%*
Total	51	100%	309	100%	97	100%	31	100%
Balance Dom. Foot								
Poor	8	15%	27	9%*	14	14%*	3	10%
Below Ave.	7	13%	51	16%*	22	23%*	7	23%
Average	16	31%	83	27%	21	22%	4	13%
Above Ave.	14	27%	77	25%	21	22%	8	27%
Very Good	5	10%	43	14%	10	10%	6	20%
Excellent	2	4%	33	11%	9	9%	2	7%
Total > ave.	23	41%*	143	50%*	40	41%*	16	54%
Total	52	100%	313	100%	97	100%	30	100%
Balance Non-dom. Foot - no significant results								
Hand Grip Dominant & Non-dominant - no significant results								

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Table 8: Mobility: Shoulder ROM & Toe Touch by Age, Sex, & BMI.

(level of significance $\geq 5\%$, sample size ≥ 10)

Age							
Shoulder ROM	Below Ave.		Average		Above Ave.		
17-21	36	8%	275	60%	146	32%*	457
22 and older	6	14%	26	62%	10	23%*	42
Toe Touch	Below Ave.		Average		Above Ave.		
17-21	121	26%*	148	32%	189	41%*	458
22 and older	12	29%*	15	36%	15	36%*	42
Sex							
Shoulder ROM	Below Ave.		Average		Above Average		
Male	16	10%	89	56%	53	34%	158
Female	26	8%	210	62%	102	30%	338
Toe Touch	Below Ave.		Average		Above Ave.		
Male	59	37%*	54	34%	45	28%*	158
Female	73	22%*	108	32%	158	47%*	339
BMI							
Shoulder ROM	Below Ave.		Average		Above Ave.		
Underweight	8	15%	29	56%	15	29%	52
Normal	27	9%	187	59%	101	32%	315
Overweight	6	6%	60	63%	30	31%	96
Obese	1	3%	24	77%	6	19%	31
Toe Touch	Below Ave.		Average		Above Ave.		
Underweight	14	27%	18	35%	20	38%	52
Normal	79	25%*	108	34%	129	41%*	316
Overweight	32	33%*	24	25%	40	42%	96
Obese	7	23%	13	42%	11	35%*	31

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Table 9: Mobility: Hip ROM.

(level of significance $\geq 5\%$, sample size ≥ 10)

Age					
Hip ROM Dom.	Deficient		Good		
17-21	139	31%*	315	69%*	454
22 and older	20	48%*	22	52%*	42
Hip ROM Non-Dom.	Deficient		Good		
17-21	153	33%*	304	67%*	457
22 and older	22	54%*	19	46%*	41
Sex					
Hip ROM Dom	Deficient		Good		
Male	67	42%*	91	58%*	158
Female	90	27%*	245	73%*	335
Hip ROM Non-Dom.	Deficient		Good		
Male	76	48%*	81	52%*	157
Female	97	29%*	241	71%*	338

BMI					
Hip ROM Dom.	Deficient		Good		
Underweight	18	35%	34	65%	52
Normal	98	32%	213	68%	311
Overweight	32	33%	65	67%	97
Obese	9	29%	22	71%	31
Hip ROM Non-Dom.	Deficient		Good		
Underweight	23	44%*	29	56%*	52
Normal	104	33%*	209	66%*	313
Overweight	37	38%	60	62%	97
Obese	9	29%	22	71%	31

Table 10: Fitness Results by Dominant vs. Non-dominant Side

(level of significance* $\geq 5\%$, sample size ≥ 10)

Upper Body													
Grip Strength by Hand Dominance							Shoulder Joint ROM by Hand Dominance						
= Grip		Dom. Hand >		N-dom. Hand >			= ROM	Dom. >		N-dom. >			
n	%	n	%	n	%	Total	n	%	n	%	n	%	Total
59	12%	337	69%*	88	19%*	484	188	38%	74	15%*	231	47%*	493
Note: the average strength difference between hands was 2.75 kilos													

Shoulder Joint ROM by Hand Dominance						
Diff. Shoulder Joint ROM	Neutral		Rotation dom.		Rotation n-dom. S	
	n	%	n	%	n	%
ROM equal	121	44%	44	31%	22	29%
Dominant > ROM	40	15%	27	19%	8	10%
Non-dominant > ROM	113	41%	73	51%	47	61%
Total	274	100%	144	100%	77	100%

Chi-square (4)=14.68, p=0.05 correlation: r=.15, p=0.001

Lower Body

No significant differences were found for balance or hip joint ROM

Group C: Analysis of Fitness Results by Alignment Categories: neutral vs. deficits

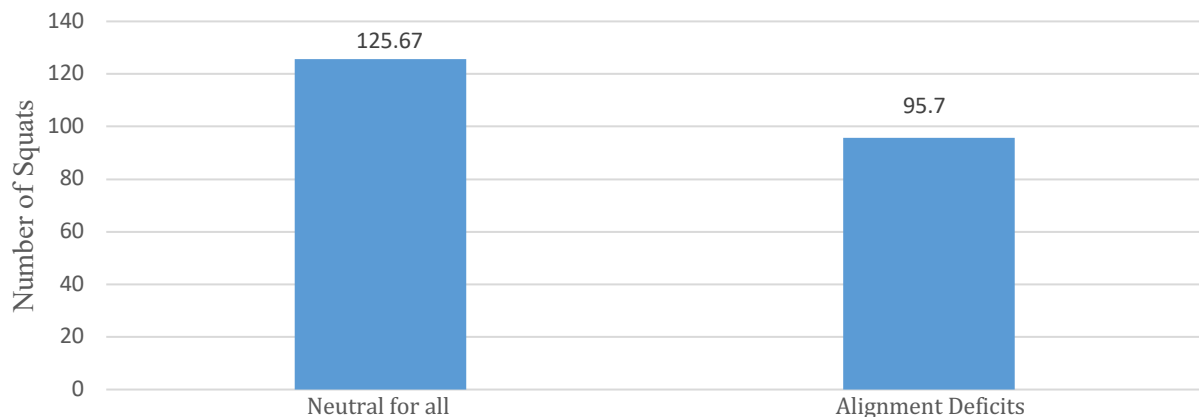
The analysis of muscle fitness results by alignment includes figures based on ANOVA analysis for air squats, push-ups and planks vs. alignment, comparing results for students with neutral alignment vs. students with alignment deficits (Figures 2, 3, 4). There was no difference for grip strength or balance. Additionally, Figure 5 presents plank performance in relation to the specific alignment deficits of swayback and flatback. The analysis of mobility results by alignment includes Chi Square analysis between flexibility and shoulder joint ROM vs. alignment (Figure 6). There was no difference for hip joint ROM.

Discussion

These results provide evidence that: 1) neutral alignment is rare, and 2) alignment, muscle strength and mobility are correlated. Of the 502 student participants, only 18 had neutral alignment in all three planes. At 4% of the population, this result is similar to a study by Bricot (2008).

Compared to students with alignment deficits, those with neutral alignment were stronger; having better scores for air squats, plank and push-ups. The differences were more prominent for males for plank and push-up (Figures 4 & 5). Further investigation revealed that the alignment of the lumbar curve is particularly important to plank performance. Participants with a neutral lumbar curve scored better than those with either swayback or flatback (Figure 6). This supports the hypothesis that when the body is out of alignment, there is increased muscle tension, predisposing the body to early fatigue during exercise (Cook, 2003).

Figure 2: Air Squats by Alignment for Total Population.



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Figure 3: Push-ups by Alignment & Sex.

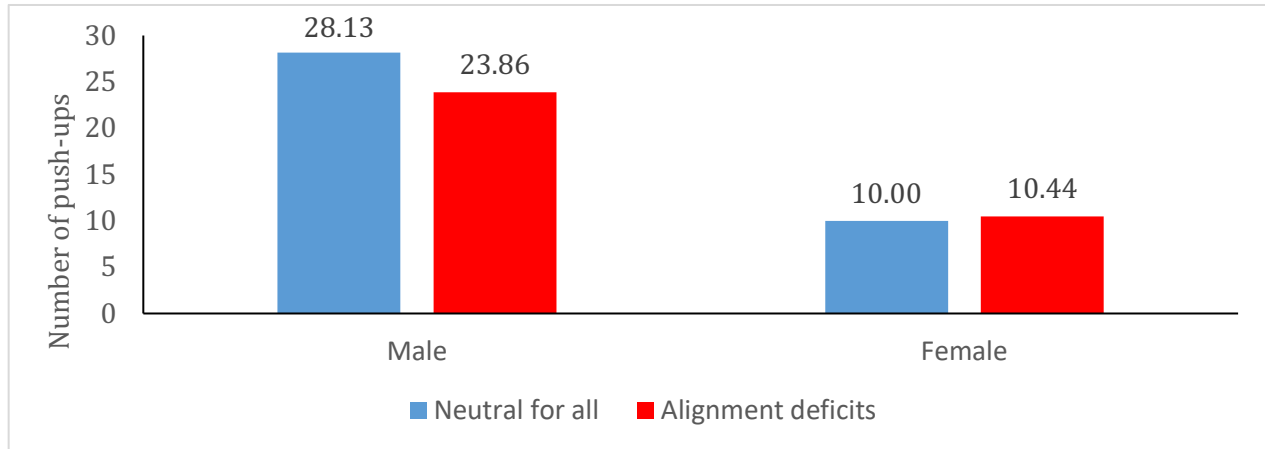


Figure 4: Plank by Alignment & Sex.

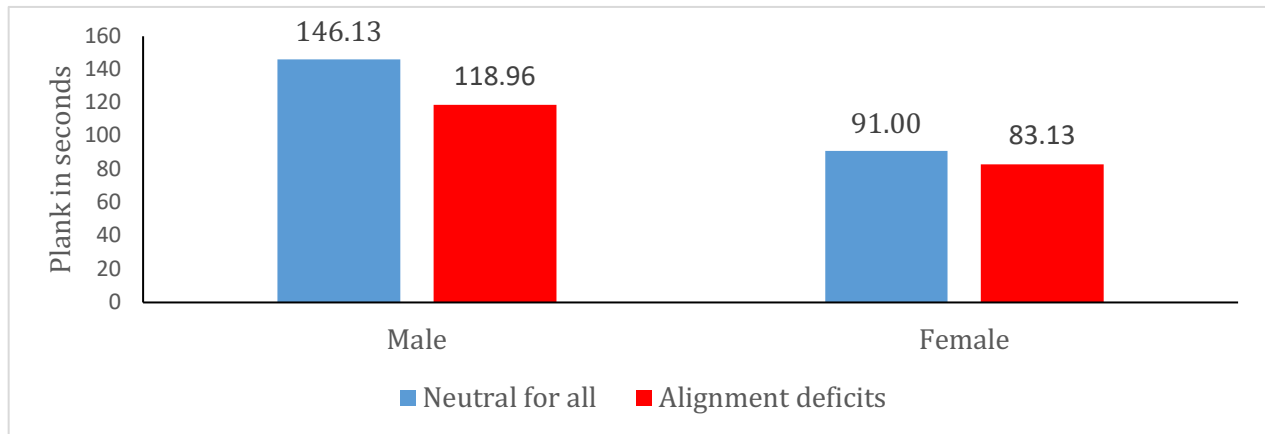
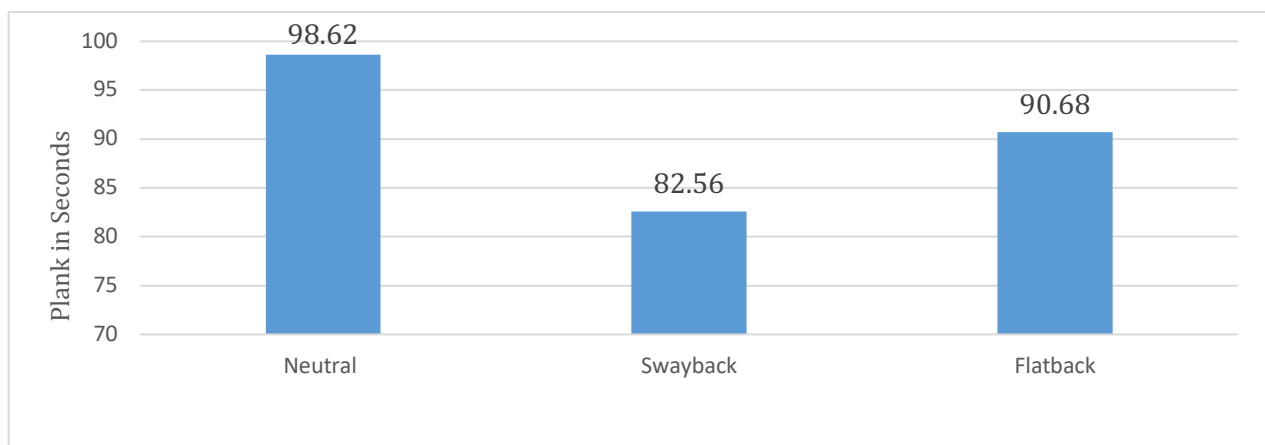


Figure 5: Plank by Specific Alignment Deficits: Swayback and Flatback.



- 69% of participants recorded a stronger grip in their dominant hand (Table 10).
- Only 15% of participants had greater mobility in the shoulder of the dominant hand vs. 47% who had greater mobility in the shoulder of the non-dominant hand (Table 10). This result suggests that the more frequent use of the dominant hand can lead to loss of mobility of the shoulder.

Additionally, the similarity in rates of alignment deficits for the shoulders and hips indicates a relationship between the frontal and transverse planes.

Variation in Alignment and Fitness Results by Age, Sex, and BMI

The alignment results by sex indicate that female participants are less stable than males. Females had higher rates of tilted shoulders, back rotation, elbow and knee hyperextension, valgus knees, ankle pronation and low foot arches (Table 4). Sex studies with athletes have identified that, compared to males, females have higher rates of certain knee injuries, and are more prone to other injuries, due in part to differences in pelvic size and lower limb alignment, and greater joint laxity (Harmon & Ireland, 2000; Hewett et al., 2005). The findings of this study, with regards to females having higher rates of knee hyperextension, valgus, and ankle pronation supports this research. Also, the findings that females had greater hip joint ROM and flexibility may predispose them for certain injuries (Tables 8 & 9).

Some of the muscle fitness results for females were contrary to standard norms. Females had similar results as males for air squats and balance (Table 6). These results challenge the reliability of standard sex-based fitness norms.

The alignment results by age indicate that older students (22-35) have greater stability than younger students (Table 3). Older students had lower rates of forward head and shoulders, knee and elbow hyperextension, valgus knees, tilted shoulders and hips, pronated ankles, and shoulder and pelvic girdle rotation (Table 3). The only deficit that was more predominant for older students was back rotation. One possible explanation would be that with age there is a reduction in activity level and consequently, muscles lose suppleness and joints become more stable. This notion is supported by the findings that older students had lower scores for all mobility measures (Tables 8 & 9). Also, although most students aged 17-21 have reached their full height, they may not have reached their adult weight. Their muscles may be still developing, rendering their bodies less stable.

Contrary to standard fitness norms, older students had similar results as younger students for all muscle fitness tests (Table 6).

Analysis of alignment and fitness results by BMI yielded both expected and unexpected results. Expectedly, the results indicate a positive relationship between the BMI category of normal and alignment; a higher percentage of students in the normal BMI category had neutral alignment (Table 2). Additionally, students in the normal BMI category attained a higher percentage of scores above average for air squats, planks, push-ups and balance on the dominant foot, compared to students in other BMI categories (Table 7), and had either equal or higher scores for tests of mobility (Tables 8 & 9).

Students in the overweight category had more alignment deficits compared to normal weight students. They had higher rates of forward head, tilted shoulders,

swayback and anterior pelvic tilt, valgus knees, back rotation and pelvic girdle rotation (Table 5). Compared to the fitness performance of normal weight students, overweight students had similar results for push-ups and a few lower results for plank, squats and balance. Additionally, overweight students had similar mobility scores with the exception of toe touch flexibility which was lower (Tables 7, 8, & 9).

It is difficult to evaluate the alignment and fitness performance of students in the obese BMI category due to the small number of participants at n=31. When distributed over performance categories, the number of participants was often below the required sample size of 10. However, there are a few results that indicate a negative relationship between obesity and alignment, and obesity and fitness. Obese students had higher rates of knee and elbow hyperextension and pelvic rotation (Table 5) and lower results for planks, air squats and toe touch flexibility (Tables 7, 8 & 9). Other studies have linked obesity to both general postural instability and the specific deficit of anterior pelvic tilt (Sun, Wang & Wang, 2015; Son, 2016). It should be noted that one obese student was among the 18 with ideal alignment (Table 2).

Unexpectedly, the data suggests that being underweight, being deficient in muscle development, may be more of a concern for posture than overweight or obesity. Underweight students had higher rates of forward shoulders, back rotation, elbow hyperextension, anterior pelvic tilt, and tilted hips. Additionally, these students reported lower scores on push-ups, plank air squats and balance, and lower scores on hip ROM (Tables 7, 8 & 9). Also, whereas the group of 18 students with ideal, neutral alignment included 3 overweight and 1

obese student, none were underweight. At 10% of the population, underweight affects more students than obesity at 6% (Table 2), and yet physical education focuses more on overweight and obesity as a health concern.

Significance of Alignment deficits to Athletic Potential

Given the rates of alignment deficits close to 50%, it is possible to describe the typical college student as follows: their head is forward; their shoulders are tilted, and their shoulder and pelvic girdles are rotated. They may also have ankle pronation; it was reported at 43% (Table 1).

This combination of alignment deficits would disadvantage the student for athletics. The forward head position would reduce visual field, limit chest capacity affecting respiration, and the forward shift in the cervical vertebra may lead to impingement of cervical nerves and blood vessels (Gokhale, 2008; Mark, 2003). There would be an increase in the recruitment and tension of muscles supporting the head which could ripple downwards affecting the back.

The uneven and rotated shoulders would diminish shoulder mobility and exert torque on the vertebral column. The rotated pelvic girdle would also exert torque on the vertebral column and would impact gait. Instability in the vertebral column can negatively impact the development of many motor skills (Starrett, 2013). Pronated ankles reduce overall stability.

The increase in muscle tension associated with alignment deficits wastes energy and leads to early muscle fatigue during activity (Cook, 2003). The joint instability associated with alignment deficits increases the risk for injury

(Rippetoe, 2017). If these alignment deficits remain undetected, they could progress, pulling the body into a downward spiral of mobility loss and discomfort (McGill, 2007; Lynn, 2017).

Conclusions

Given that 96% of students have at least one alignment deficit, a 'neutral' body alignment is atypical. This is an important message for students who feel that their bodies are less than perfect and not suited for athletic activity. The relationships identified between alignment deficits and lower scores on muscle fitness tests suggest that muscle weakness hinders good alignment. The relationships identified between alignment deficits and mobility tests suggest that shifts in alignment are detrimental to joint range of motion and muscle suppleness. Additionally, there are results that suggest that hand dominance is a factor in creating alignment deficits in the frontal and transverse planes.

The high rate of alignment deficits and the relationships identified between alignment and fitness results point to the importance of assessment in physical education. The high rate of shoulder, hip and back rotation suggest that alignment assessments should include the transverse plane in addition to the frontal and sagittal planes. It is recommended that alignment assessments be conducted with fitness testing so that students can make the connection between alignment and muscle development.

The results demonstrate that muscle fitness and neutral alignment are mutually beneficial, and that many deficits can be reduced or overcome through improved muscle fitness. The results support the theory that stable alignment is fundamental to athletic performance.

(Starrett, 2013; Rippetoe, 2017). This is important information for students seeking to improve their physical abilities.

The study points to many shortages in posture knowledge. It is recommended that further investigation be undertaken to understand why female students have more deficits than male students; why younger students have more than older students, and why underweight and overweight students have more deficits than normal weight students. Additionally, further investigation is needed to understand the influence of dominant side for alignment in the frontal and transverse planes.

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Author's Qualifications

The author's qualifications are as follows: Joanna Farmer HBA, MA.

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